

The sustainability and climate change strategy for education states: "By 2025, all education settings will have nominated a sustainability lead and put in place a climate action plan". Research has highlighted that settings have the greatest success in driving change where there is a holistic action plan that is supported by a leadership team with the authority, knowledge, and commitment to take it forward.

Our Climate Change Ambassador is Tomomi.

Sustainability and Climate Change Action Plan				
		When Achieved/ Reasons why not achieved		
Already part of the	Build children's connection to nature:			
Practice	<ul> <li>Teaching care for plastic toys so last longer</li> </ul>			
	<ul> <li>Selling old toys or donating to charity</li> </ul>			
	Buying wooden or second-hand plastic toys			
	Loose parts			
	Litter pickers and tidying the environment			
	Bug house			
	<ul> <li>Sensory garden- herbs for mud kitchen and potion station</li> </ul>			
	Concrete long lasting statues			
	Soft toys (washable)			
	Wormery			
	Reused Tires for play			
	Bird Box			



## Reduce our environmental impact:

- Material cooking aprons (wash after every use)
- Towels under water buckets (wash to reuse)
- Microfibre clothes in kitchen, main room and bathroom (wash weekly to reuse)
- Washable craft aprons (able to wipe and washed when necessary)
- Wipable tablecloths
- Recycling, food waste, compost bins
- Sheets over toys (wash every term)
- High efficiency rating electronics.
- Heating, lights and humidifying only on when needed.
- Electronics turned off overnight.
- New electronic devices bought are wireless and rechargeable
- Windows opened to cool rooms down
- Natural light used where possible
- Water bucket to water plants
- Water in sink -no unnecessary running tap
- Handwashing buckets
- Refillable soap dispensers
- Refillable paper towel dispensers
- Buy cleaning products in recyclable bottles and boxes
- Buy cleaning products in bulk to top up dispensers
- Washing machine and tumble dryer have high efficiency rating. Only used when have full load.
- Only order uniform pre-ordered. Don't keep stock
- Forest School waterproofs provide by nursery. Reused and washed termly



## Teach and empower children about sustainability:

- Group craft Chalk boards, transparent boards, white boards etc
- Investigation stations rubbish in the ocean, litterbugs etc
- Outside play/ valuing the environment
- Barefoot environment trail
- Planting
- Vegetable/ fruit patch
- Cooking with grown food
- Eating grown fruit and vegetables
- Care for living things- Bug hunts, listening walks, lamb visit
- Using recyclable materials to create things
- Tiny Forest Bug Hunt
- Compost bin
- Recycling bin
- Snack time- food waste bowl
- Water butt to save, store and recycle rain water

## Reflect on and track our progress:

- Emailed invoice to parents
- Emailed newsletters to parents
- Important paperwork on website to view such as policies, newsletters, events etc.
- One copy of policies stored at nursery for parents to view
- Tapestry Less paper i.e. observation/ reports
- Online Review Questionnaires



	Engage with families and communities:	
	<ul> <li>Using recyclable materials from home</li> </ul>	
	Book swap	
	Planting seeds to grow at home	
	Parent donating old uniform	
	<ul> <li>Encourage parents to introduce potty training to limit nappy usage.</li> </ul>	
	Children water bottles	
	Lamb visit from local farm	
	Listening walks to see sheep	
	Litter picking	
	Recycling uniform	
	Selling pre-loved uniform	
	Children wear extra clothing	
	Food waste- Parents provide portions	
Implemented 24/25	- More wild flowers for bees	
	- Early Potty training	
	- Bird bath	
	- Hedgehog house	
	- Car share to nursery	
	- Encourage use of plastic boxes in lunchboxes	
	- Energy saving bulbs – check energy supplier	(Made not supportly as at all 12.
	- Severn Trent free water butt	(We do not currently meet criteria)



To be Achieved 2 years	- Flannels/ Microfibre clothes for each child to dry hand in bathroom/ main room	
26/27	(named or new one for every use to be washed daily)	
	- Celebrate Earth Day	
	- Buying local produce for cooking and activities	
	- Bird house with camera	
	- Saving seeds from fruit at snack time to plant	
	- Font to save less ink – Ryman EC	
	- Craft resources from scrap store Worcester – Remade Worcester	
	- Use local mens shed to build sustainable resources	
To be achieved 5 years	- Eco friendly products	
29/30	- Eco friendly kettle	
	- Indoor Plants	
	- Beeswax wraps for cooking rather than foil	
	- Eco friendly paper towels	
	- Accident forms online	
	- Anything else on tapestry for easier life	
	- No glitter	
	- Change/ remove nappy sacks (double wrap nappies)	
	- Family Contribution on Tapestry rather than paper	
	- Ask Art Society about recycling bin	
	- DIY/ biodegradable baby wipes	
	- Special needs forms on laptop not paper	
	<ul> <li>Look into Arts Society Fixed Electricity Company. Is it renewable energy?</li> </ul>	
	- Adopt an endangered animal	
	- Clothing/ Fabric Recycling bin	
	<ul> <li>https://recycledclothingbanks.co.uk/textile-recycling-banks/</li> </ul>	
Long Term Goals: Future	- Solar window Film	
Possibilities	- Insulation	
	- Solar Panels	
	- Air frier	

